

LAURA-MARIA BERTEANU

CARMEN-IOANA RADU

DANIELA TURCSANYI-MANOLESCU

MAGIC ENGLISH FOR YOUR FIRST EXAMS

Ediție revizuită



EDITURA UNIVERSITARĂ
București

CUPRINS

| | |
|--|-----|
| Cuvânt-înainte | 5 |
| Capitolul 1 (a/an, plurale regulate, familia) | 7 |
| Capitolul 2 (plurale neregulate, primăvara) | 12 |
| Capitolul 3 (subst. nenumărabile, mâncarea preferată) | 17 |
| Capitolul 4 (some/any, vara) | 22 |
| Capitolul 5 (grade comparație adj. scurte, toamna) | 27 |
| Capitolul 6 (grade comparație adj. lungi și neregulate, iarna) | 32 |
| Capitolul 7 (this/that/these/those, there is/there are, orașul/cartierul) | 37 |
| Capitolul 8 (prezentul simplu, programul zilnic) | 42 |
| Capitolul 9 (prezentul continuu, programul în weekend) | 47 |
| Capitolul 10 (prezentul simplu vs. prezentul continuu, totul despre mine) | 52 |
| Capitolul 11 (pronume cu funcția de subiect, animalul domestic) | 57 |
| Capitolul 12 (pronume cu funcția de complement, animalul sălbatic) | 62 |
| Capitolul 13 (adjective posesive, bunica) | 67 |
| Capitolul 14 (pronume posesive, cel mai bun prieten) | 72 |
| Capitolul 15 (trecutul – a fi, verbe regulate, ziua de naștere) | 77 |
| Capitolul 16 (trecutul – verbe neregulate, filmul/carte/emisiunea preferată) | 82 |
| Capitolul 17 (should/should't, must/mustn't, sportul preferat) | 87 |
| Capitolul 18 (viitorul cu <i>will</i> , casa/camera) | 92 |
| Capitolul 19 (be going to, clasa/școala) | 97 |
| Capitolul 20 (-ing/to infinitive, hobby-ul) | 102 |
| Glosar | 107 |

Colecția **ȘTIINȚE ALE EDUCAȚIEI**

Coordonator colecție: Prof. univ. dr. Marin MANOLESCU, Universitatea din București

Referenți științifici colecție:

Prof. univ. dr. habil. Horatiu CATALANO, Universitatea Babeș-Bolyai, Cluj-Napoca

Prof. univ. dr. Ion ALBULESCU, Universitatea Babeș-Bolyai, Cluj-Napoca

Prof. univ. dr. Simona Mioara MARIN, Universitatea „Dunărea de Jos”, Galați

Prof. univ. dr. Mihai STANCIU, Universitatea de Științele Vieții, Iași

Referenți științifici carte:

Prof. gradul I, metodist, **Elena STICLEA**, Colegiul Național „Gh. Lazăr”,

Profesor, grad didactic I, **Lăcrămioara-Maria BOZIERU**, Colegiul Economic „A.D. Xenopol”, București

Prof. gradul I, metodist, **Ramona ENESCU**, director Școala Gimnazială nr. 103

Redactor: Laura Nicolaescu

Tehnoredactor: Ameluța Vișan

Coperta: Theodor Eugen Berteanu

Prezentul auxiliar a fost avizat de Ministerul Educației și Cercetării prin Ordinul nr. 6856 din 04.12.2025 și se regăsește la poziția nr. 111 din Anexa Ordinului.

Editură recunoscută de Consiliul Național al Cercetării Științifice (C.N.C.S.) și inclusă de Consiliul Național de Atestare a Titlurilor, Diplomelor și Certificatelor Universitare (C.N.A.T.D.C.U.) în categoria editurilor de prestigiu recunoscut.

Descrierea CIP a Bibliotecii Naționale a României

BERTEANU, LAURA MARIA

Magic English for your first exams / Laura-Maria Berteanu, Carmen-Ioana Radu,

Daniela Turcsanyi-Manolescu. - București : Editura Universitară, 2024

Conține bibliografie

ISBN 978-606-28-1847-0

I. Radu, Carmen Ioana

II. Turcsanyi-Manolescu, Daniela

811.111

DOI: (Digital Object Identifier): 10.5682/9786062818470

© Toate drepturile asupra acestei lucrări sunt rezervate, nicio parte din această lucrare nu poate fi copiată fără acordul Editurii Universitare

Copyright © 2025

Editura Universitară

Editor: Vasile Muscalu

B-dul. N. Bălcescu nr. 27-33, Sector 1, București

Tel.: 021.315.32.47

www.editurauniversitara.ro

e-mail: redactia@editurauniversitara.ro

Distribuție: 021-315.32.47/ 0745 200 718/ 0745 200 357

comenzi@editurauniversitara.ro

www.editurauniversitara.ro

CUVÂNT-ÎNAINTE

Culegerea de față este, sperăm, un instrument util pentru elevii de clasa a IV-a și a V-a, atât cei care se pregătesc pentru primul lor examen, cel de admitere în clasele cu predare în regim intensiv a limbii engleze, cât și cei care își doresc să lucreze printr-o abordare ușor diferită, învățarea cu ajutorul unor personaje dragi, atât din desene animate, cât și din filme, romane sau povești.

Magic English for Your First Exams conține 20 de capitole, care încep cu o parte importantă, cea de gramatică, pe care nu am dorit să o neglijăm. Urmează un text, de regulă o poveste, cu întrebări de înțelegere a textului, partea de conversație și, la final, cea de scriere de text. Există o continuitate firească a exercițiilor, care sunt gândite atât pentru a acoperi toate palierele procesului de recepție – producție în învățarea unei limbi străine (doing grammar, reading, reading comprehension, speaking and writing), cât și pentru a transforma acest proces într-unul cât mai plăcut pentru elevi.

Să vă fie de folos, dragi copii!

Autoarele

CHAPTER 1

A/AN – REGULAR PLURALS – FAMILY

I. Grammar a/an, regular plurals

1. Choose the correct article - *a* or *an*:

1. I saw alien in the garden.
2. She fed ostrich at the zoo.
3. He wants to becomeexpert in ninja tricks.
4. There'selephant dancing in the street!
5. Can you hand meprickly pear, pretty please?
6. Sarah boughtupside-down umbrella.
7. They're going to watchhilarious horror movie tonight.
8. I needtalking parrot as a pet.
9. She dreams of beingextraordinary acrobat one day.
10. We discoveredenchanted pumpkin in the backyard.

2. Choose the correct noun to complete each sentence. Determine whether to use "a" or "an" before the noun.

1. She is wearing (apple / dress).
2. I saw (elephant / book) at the zoo yesterday.
3. He is an excellent musician; he can play (guitar / orange) like a pro.
4. There is (aligator / cat) under the table.
5. I need (newspaper / egg) to wrap these fragile items.
6. It's (hour / owl) past midnight.
7. Can you pass me (pen / ice cream), please?
8. She is a (historian / unicorn) with extensive knowledge of the past.
9. We are going to have (amazing / boring) adventure this weekend.
10. This is (interesting / orange) story you told me.

3. Choose words from the list to make funny sentences:

giant snake, iguana, invisible superhero, umbrella, giraffe, onion, acrobatic astronaut, orange, elephant, secret room.

1. The silly monkey wears an on its head while riding a bicycle.
2. I have a tomato in my garden, and it thinks it's an.....
3. At the crazy carnival, we ride a roller coaster shaped like a
4. A at the zoo loves to dance to disco music.
5. During the school play, I play the role of an who can fly.
6. The magician pulls an out of his hat instead of a rabbit.

7. Every night, I dream that I am cutting an and I wake up crying.
8. In our backyard, we have a treehouse with a
9. At the costume party, my friend dresses up as an
10. The science experiment turns my toy robot into an

4. Match each singular noun with its correct plural form:

- | | |
|------------|-------------|
| 1. dog | A. boxes |
| 2. cat | B. bicycles |
| 3. book | C. leaves |
| 4. bicycle | D. brushes |
| 5. box | E. babies |
| 6. apple | F. cats |
| 7. bird | G. books |
| 8. baby | H. dogs |
| 9. brush | I. birds |
| 10. leaf | J. apples |

5. Fill in the blanks with the appropriate plural form of the words in brackets.

1. The painter uses (brush) of different sizes.
2. She has three children. They are all (boy).
3. He changes three (bus) to get to work.
4. The tree branches have no (leaf) in late November.
5. The (tomato) in the garden are blushing shyly.
6. He collects (box) from different countries.
7. The books on the(shelf) are all science fiction.
8. You will find beautiful (church) in this old town.
9. The (knife) in the kitchen are very sharp.
10. There are five (butterfly) in the garden.

6. Fill in the blanks with the correct plural form of each word:

1. We are having a treasure hunt in the backyard with three (pirate) and they are all wearing eyepatches and carrying maps!
2. The silly (toothbrush) are having a dance party in the bathroom.
3. We planted five (potato) in the garden, and they keep telling jokes.
4. The silly (kangaroo) are playing hopscotch in the park.
5. There are a bunch of (octopus) having a tea party in the pool.
6. Mum baked delicious (potato chip) for our snack.
7. The (baby) are inventing crazy ways to drive their mums insane.
8. We found a treasure chest full of shiny (coin) in the backyard.
9. The funny (tortoise) are having a race in the forest.
10. I have a collection of colourful (umbrella) hanging from my ceiling.

II. Reading comprehension:

1. Read the following text:

The Weasleys

Hi, my name is Ron Weasley and I come from a big family of wizards. And when I say big, I don't mean important... There are just a lot of us. I've got five older brothers and one sister. She is the only one younger than me. I am the second youngest. We've all got red hair in my family. When they see us at school, at Hogwarts that is, everyone immediately knows who we are.

I am skinny and not very tall. I am lucky to be best friends with Harry Potter, because everyone likes him. We are very much the same, Harry and I, and we often get into trouble together. But we mean well.

My dad is middle aged, tall and slim, with brown eyes and red hair, of course. He works at the Ministry of Magic. My mum, Molly, is short and a little plump and her hair is curly. She is very bossy and yells at us if we cross her.

My oldest brother, Bill, also works at the Ministry of Magic, Charlie is studying dragons in Romania and the other three, Percy and the twins, Fred and George, are still here, at Hogwarts. We are all in Gryffindor House, of course, and so is Ginny, our youngest sister, who is in love with Harry.

Yep, like I said, we are a big family.

(adapted from the Harry Potter series, by J.K. Rowling)

- 1) What is the text about?
.....
- 2) Does Ron come from an important family?
.....
- 3) Why is his family big?
.....
- 4) How many siblings has Ron got?
.....
- 5) Who is the youngest in their family?
.....
- 6) Which physical feature is specific of the Weasley family?
.....
- 7) Who is Harry Potter?
.....
- 8) What does Ron mum look like?
.....
- 9) What's his father's job?
.....
- 10) Which House do they all belong to, at Hogwarts?
.....

III. Conversation - Family

1. Match the questions with the correct answers:

- 1) Have you got a big family?
- 2) How many people are there in your family?
- 3) Do you have any siblings?
- 4) What are your parents' names?
- 5) How old is your mother?
- 6) What does your father look like?
- 7) What is your mother like?
- 8) Who is your favourite person in your family?
- 9) What do you like doing together?
- 10) Have you got any pets?

- a) No, I don't. I am an only child.
- b) He is tall and plump, with short brown hair and green eyes.
- c) We like walking in the park and playing video games.
- d) There are four of us in our family.
- e) She is forty-one years old.
- f) My grandfather.
- g) Yes, I have. I have got two cats.
- h) My family isn't very big, but it isn't small, either.
- i) My mum's name is Diana and my dad's name is Cristian, but everybody calls him Cristi.
- j) She is very kind and patient.

2. Now answer the questions about yourself:

- 1) Have you got a big family?
.....
- 2) How many people are there in your family?
.....
- 3) Do you have any siblings?
.....
- 4) What are your parents' names?
.....
- 5) How old is your mother?
.....
- 6) What does your father look like?
.....
- 7) What is your mother like?
.....
- 8) Who is your favourite person in your family?
.....
- 9) What do you like doing together?
.....
- 10) Have you got any pets?
.....

CHAPTER 2

IRREGULAR PLURALS – SPRING

I. Grammar: irregular plurals

1. Match each singular noun with its correct plural form:

- | | |
|------------|-------------|
| 1. child | A. fish |
| 2. tooth | B. women |
| 3. mouse | C. teeth |
| 4. fish | D. men |
| 5. foot | E. sheep |
| 6. man | F. mice |
| 7. goose | G. geese |
| 8. woman | H. people |
| 9. sheep | I. feet |
| 10. person | J. children |

2. Choose the correct irregular plural form for each noun in the sentence. Good luck!

- Theare chasing the cheese around the kitchen.
a) mouses b) mice c) mooses
- A group of witchyfrolic in the meadow at midnight.
a) foxes b) foxs c) foxies
- Theare howling at the full moon.
a) wolfs b) wolves c) wolfies
- Look! Twoare doing aqua gym exercises in the pond.
a) goose b) geoses c) geese
- Three friendlyvisit our garden.
a) bunnys b) bunnies c) bunnyes
- Grandma has a collection of antiquethat she uses to scare ghosts away.
a) knives b) knives c) knifs
- The wiseare hooting in the ancient forest.
a) owl b) owles c) owls
- The pirate ship is full of
a) treasure b) treasuries c) treasures
- The mischievoushide candy all over the house.
a) elf b) elfs c) elves
- Theenjoy swimming in the crystal-clear lake.
a) mermaid b) mermaids c) mermaidies

3. Write the correct irregular plural form of the nouns in brackets:

1. The (man) catch big..... (fish) in this river.
2. A family of tiny (mouse) live in the kitchen.
3. The..... (child) are dreaming of flying to the moon.
4. The tooth fairy leaves coins under the pillow after she collects the little..... (tooth).
5. My (foot) hurt after the long hike.
6. The dog watches his..... (sheep) from the top of the hill.
7. Ten..... (goose) come to swim in this pond.
8. These (woman) are having a bike riding competition down the hill, to the pond.
9. A lot of..... (person) are watching the hill-to-pond bike competition.
10. The (fish) in the pond are laughing hysterically.

4. Read each sentence below and change the singular noun into its irregular plural form to make the sentence plural. Don't forget to make any necessary changes to articles and verbs too!

1. The cute bunny is hopping into the garden.
Plural:
2. The hairy spider is crawling up the wall.
Plural:
3. The friendly ghost floats through the haunted house.
Plural:
4. The sneaky mouse is nibbling on the cheese.
Plural:
5. The toothless dragon flies high in the sky.
Plural:
6. The noisy goose is honking in the pond.
Plural:
7. The tiny elf dances in the moonlight.
Plural:
8. The colourful butterfly is fluttering in the meadow.
Plural:
9. The lonely unicorn roams the enchanted forest.
Plural:
10. The bigfoot monster is hiding in the forest.
Plural:

II. Reading comprehension:

1. Read the following text:

Spring in the forest

Little Bambi's forest is full of magic! Imagine waking up in the morning, and the sun is shining like a giant golden smiley face in the sky. Yep, that's spring!

The weather is just right – not too hot, but not too cold, either. A gentle wind sometimes strokes Bambi's ears and there are times when it rains and then he and his mum must take cover under a big tree. But, oh! How lovely the forest smells afterwards and what fun it is to play in the puddles with your friends. There's a super-secret rule: you HAVE to jump in a puddle at least once. It's a scientific fact that puddles are magnets for fun!

Now, speaking of fun, animals have a blast in spring. They come out of hibernation and suddenly the whole forest becomes a playground – birds sing their hearts out in the trees, squirrels play "Find the Nut" and Thumper and his bunny friends have hopscotch competitions in the meadow. Flower can't help admiring himself in the still water of the lake, made mirror clear by the cloudless sky.

And things get even better, because people don't bother them. They are all busy preparing for a celebration called "Easter," and hunting chocolate eggs that a mysterious bunny hides in their gardens – though Bambi doesn't know this bunny and he knows almost everyone in the forest.

And let's not forget about April Fools' Day – that's when Thumper always manages to prank everybody.

So, there you have it – spring in the forest. The weather is perfect and the animals are goofy and they all have the time of their lives.

(Adapted from Disney's animation *Bambi*)

2. Answer the questions about the text:

- 1) What is the text about?
.....
- 2) What's the weather like in spring?
.....
- 3) What do Bambi and his mum do when it rains?
.....
- 4) Which is the secret rule?
.....
- 5) What scientific fact is mentioned in the text?
.....
- 6) What games do the animals play in the forest?
.....
- 7) Why don't people bother them in spring?
.....
- 8) Who do the people hunt at Easter?
.....
- 9) Where does the mysterious bunny hide the eggs?
.....
- 10) What's the best day of the year to play a prank on somebody?
.....

III. Conversation: Spring

1. Match the questions with the correct answers:

- 1) Do you like spring? Why?
 - 2) What's the weather like in spring?
 - 3) What happens in spring?
 - 4) What's your favourite spring activity?
 - 5) What do people celebrate in spring?
 - 6) What is your favourite spring holiday?
 - 7) How do you prepare for Easter in your family?
 - 8) Where do people go on Easter night?
 - 9) What do people do at midnight, at Easter?
 - 10) Do you get any presents at Easter?
-
- a) The flowers bloom and nature comes back to life.
 - b) People in my country celebrate Mother's Day and Easter in spring.
 - c) Yes, I like spring very much, because it is the time we wake up after the sleepy winter.
 - d) At midnight, we light candles.
 - e) We clean the house, we paint eggs in many colours and we cook traditional food.
 - f) My favourite spring holiday is Easter, because I get to be with my whole family.
 - g) The weather is warm in spring, after the long winter. The sun shines in the sky.
 - h) People go to the church.
 - i) The Easter Bunny brings me chocolate eggs for Easter.
 - j) I like riding my bike in the park.

2. Now answer the questions about yourself:

- 1) Do you like spring? Why?
.....
- 2) What's the weather like in spring?
.....
- 3) What happens in spring?
.....
- 4) What's your favourite spring activity?
.....
- 5) What do people celebrate in spring?
.....
- 6) What is your favourite spring holiday?
.....
- 7) How do you prepare for Easter in your family?
.....
- 8) Where do people go on Easter night?
.....
- 9) What do people do at midnight, at Easter?
.....
- 10) Do you get any presents at Easter?
.....

IV. Writing – Spring

Using the answer to the questions in part III, write a text about spring.
You should follow the structural plan bellow:

1. Introduction – say whether you like / don't like spring – give a reason
– mention the spring months

.....
.....
.....
.....

2. The main body – say what the weather is like in spring (warm and sunny, the wind blows gently, it sometimes rains)
– say what happens in spring and mention your favourite activity
– write about what people celebrate in spring and mention your favourite holiday (say why it is your favourite)

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

- Talk about Easter, the most important spring holiday. You should say why it is important, how you and your family celebrate it, how you prepare for it, what are the Easter traditions.

(If you don't celebrate Easter, choose another spring holiday that is important for you)

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

3. Ending – How do you feel about spring?

.....
.....

CHAPTER 3

UNCOUNTABLE NOUNS – FAVOURITE FOOD

I. Grammar: Uncountable Nouns

1. Identify and underline the uncountable nouns in the following sentences:

- a. Tony drinks a cup of milk every morning.
- b. Mum uses a lot of sugar and flour in her cake recipe.
- c. We need more information before making a decision.
- d. It is recommended to drink a large quantity of water during a hot day.
- e. This company produces high-quality paper for printing.
- f. The company offered him a lot of money for his invention.
- g. Students should prioritize knowledge over grades.
- h. The artist creates beautiful art using various techniques.
- i. Our house is decorated with very beautiful furniture.
- j. Mum often asks me to buy bread when I come home from school.

2. Complete the sentences using a noun from the list, in the correct form. Choose from: *homework, songs, rain, soup, cereal, bread, juice, milk, water, time*

1. My mum always makes deliciousfor dinner.
2. Every morning, I have a bowl ofwith milk.
3. The teacher gives us a lot ofto do.
4. The cat loves to drink a bowl ofin the evening.
5. We need moreto finish the project.
6. Birds often sing beautifulin the trees.
7. The bakery sells tastyevery day.
8. Please pass me a glass of
9. The weather report says there will be lots oftomorrow.
10. Can you buy a carton offrom the store?

3. Create sentences using the given uncountable nouns:

- a. (knowledge)
- b. (advice)
- c. (furniture)
- d. (luggage)
- e. (equipment)
- f. (music)
- g. (laughter)
- h. (weather)
- i. (hair)
- j. (luck)

Example sentence: *She gains a lot of knowledge from reading books.*

4. Match the sentences on the left with the correct uncountable noun on the right by drawing a line to connect them.

- | | |
|---|-------------|
| 1. After finishing my | chocolate |
| I like to go outside and play in the park. | |
| 2. It's essential to have | energy |
| when facing challenges or trying new things. | |
| 3. The library is a great place to find interesting | homework |
| for your school project. | |
| 4. The teacher asked for everyone's | attention |
| before starting the lesson. | |
| 5. Mum always says that a little bit of | kindness |
| can make the world a better place. | |
| 6. Playing with friends is a fantastic way to have | courage |
| after school. | |
| 7. It takes a lot ofto learn a new skill, | information |
| so don't give up! | |
| 8. I need to have moreto stay awake | fun |
| during my evening study sessions. | |
| 9. The classroom was filled with theof students | noise |
| working on their projects. | |
| 10.is like a sweet treat; | patience |
| it can make any day brighter. | |

5. Find appropriate uncountable nouns to fill in the sentences:

1. The family picnic was filled with joy and
2. When faced with a challenge, it's important to have
3. Theis not too good in England. It rains a lot.
4. You should listen to your mum. She always gives good
5. A little bit ofcan sweeten your worst day.
6. Our teacher always gives us a lot ofover the weekend.
7. You shouldn't carry too muchon a short trip.
8. The library is a great place to find books that increase your
9. There is still enoughfor sandwiches.
10. Jane always takes milk and sugar in her

II. Reading comprehension:

1. Read the following text:

Remi's dream food

Who is Remi? You may have heard of him. He is a rat. But not just any rat! Remi is a chef in Paris.

Remi loves cooking and he loves food. For him, the best food in the world is cheese! Any kind of cheese, but most of all gooey cheese, flowing from a mountain of nachos that you can munch while lying on the couch.

Or spaghetti! It's like a magical trick on a plate. It twists around the fork and gets covered in super tasty tomato sauce.

Then there's pizza – like a tasty wheel of flavours. And it's got everything – salami, ham, pepperoni, olives, mushrooms, even veggies! Whatever's on in, it's always a slice of happiness.

But for his friend Ego, former food critic, Remi always makes a simple vegetable dish – ratatouille – that warms him from the inside, because this is what his mother used to make when he was a poor child. It is the food of love.

Life without awesome food would be so boring for Remi. So here's to cheese, spaghetti, pizza and... ratatouille!

(Adapted from Disney's animation *Ratatouille*)

2. Answer the questions about the text:

- 1) What is the text about?
.....
- 2) Which is Remi's favourite food?
.....
- 3) Where is the best place to eat nachos?
.....
- 4) What food could be used by a magician?
.....
- 5) What happens when spaghetti twists around the fork?
.....
- 6) Why is pizza like a *tasty wheel*?
.....
- 7) What ingredients can you find on a pizza?
.....
- 8) What does Remi always cook for Ego?
.....
- 9) Is ratatouille a fancy dish?
.....
- 10) How would Remi feel without food?
.....

III. Conversation: Food

1. Match the questions with the correct answers:

- 1) Where do you prefer to eat, at home or at a restaurant?
 - 2) Do you have a favourite dish at home?
 - 3) Who is the best cook in your family? What is the best food he/she makes?
 - 4) Can you cook? What can you make?
 - 5) When do you eat out? Who do you go with?
 - 6) What is your favourite food when you eat at a restaurant?
 - 7) Do you have a favourite drink?
 - 8) What is your favourite dessert?
 - 9) What do you like to eat on your birthday?
 - 10) Are there any traditional dishes that you like to eat on Christmas day?
-
- a) I like all kinds of desserts, but chocolate cake is my favourite.
 - b) My favourite dish on Christmas day is cabbage rolls filled with minced meat and rice.
 - c) I usually eat at home, that's why going to a restaurant is something really special.
 - d) Apple juice is my favourite drink.
 - e) I usually eat out when there is something to celebrate, such as my birthday. I go with my family and maybe with my friends, too.
 - f) My favourite is my mum's home-made spaghetti.
 - g) I can cook, too, but only simple recipes. I can make toast sandwiches. They are delicious.
 - h) My mum always makes me a delicious cake for my birthday.
 - i) My mum usually cooks, but my dad is very good at preparing Indian food.
 - j) My favourite food when I eat out is pizza.

2. Now answer the questions about yourself:

- 1) Where do you prefer to eat, at home or at a restaurant?
.....
- 2) Do you have a favourite food at home?
.....
- 3) Who is the best cook in your family? What is the best food he/she makes?
.....
- 4) Can you cook? What can you make?
.....
- 5) When do you eat out? Who do you go with?
.....
- 6) What is your favourite food when you eat at a restaurant?
.....
- 7) Do you have a favourite drink?
.....
- 8) What is your favourite dessert?
.....
- 9) What do you like to eat on your birthday?
.....
- 10) Are there any traditional dishes that you like to eat on Christmas day?
.....